

## MILFORD HIGH SCHOOL - NATIONAL HONOR SOCIETY

### STUDENT PORTFOLIO

STUDENT NAME: \_\_\_\_\_

It has been determined that you are scholastically eligible to become a member of Milford High School's Chapter 9341 of the National Honor Society. Scholarship, however, is only one of the four criteria used in the selection process for the National Honor Society. In addition, a student is expected to be outstanding in the areas of leadership, character and service.

If you wish to be considered for selection to Chapter 9341, this portfolio must be completed and signed by your parent or guardian on or before \_\_\_\_\_. Using information from this portfolio, the three (3) faculty evaluation forms, faculty input, and any other verifiable data about each candidate, the Faculty Council will make the final decision concerning membership in the National Honor Society.

Please note the following:

1. All leadership activities must be validated by a readable signature, with title, in order to be considered by the Faculty Council. Parents or immediate family members may not validate activities of any kind.
2. All service activities must be validated with a SERVICE VALIDATION FORM.
3. All information in this portfolio, except for signatures, must be typed or neatly written and legible.
4. Any inclusion of false information will automatically eliminate a student from further consideration of membership.
5. Late forms and late information, including signatures, will not be accepted.
6. **Completion of this portfolio does not guarantee selection.**
7. This page **must** be signed by a parent/guardian and the candidate and **must** be returned with the portfolio.

I have read the Milford High School Chapter 9341 National Honor Society Portfolio and I understand that membership in the organization involves being outstanding not only in scholarship, but also in the areas of leadership, character and service. I have read the responses contained herein and I attest that this form is an original and has been completed accurately.

Student Signature: \_\_\_\_\_ Date: \_\_\_\_\_

Parent/guardian signature: \_\_\_\_\_ Date: \_\_\_\_\_

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### STUDENT PORTFOLIO – ACTIVITY FORM

STUDENT NAME: \_\_\_\_\_

List all activities in which you have actively participated during high school. Include clubs, teams, musical groups, etc. To be selected, students must have actively participated in at least three (3) different activities, clubs, organizations, and/or athletic teams. Students must demonstrate a commitment of more than one (1) year in at least two (2) of them. At least one (1) of the activities must be school related. See NHS By-Laws for additional information regarding the criteria used for selection and portfolios samples.

ACTIVITY:	CIRCLE ALL THAT APPLY			
	9	10	11	12
SPONSOR'S NAME/TITLE:	SIGNATURE OF SPONSOR:			

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### **STUDENT PORTFOLIO – ACCEPTABLE INDIVIDUAL SERVICE PROJECTS**

The following are some examples of acceptable service projects. If a student is ever in question as to whether their project will be acceptable, he/she should consult the NHS advisers.

1. Milford Regional Medical Center Volunteers
2. Volunteering at the Milford Senior Center
3. Volunteering at the Nursing Home
4. Coaching athletic teams in the community
5. Teaching Religious Education /volunteering at church/religious locations
6. Volunteering with Milford Community Use
7. Volunteering at animal shelters
8. Habitat for Humanity
9. American Cancer Society's Relay For Life
10. Walk for Hunger (and other, similar type activities)
11. Volunteering at the Milford Food Pantry
12. Winterhaven Shelter for the Homeless (and other shelters)
13. Volunteering at the Salvation Army

PLEASE NOTE:

ALL SERVICE ACTIVITIES MUST BE DOCUMENTED AND VERIFIED (WITH A SIGNATURE) BY THE PERSON/ORGANIZATION FOR WHOM YOU DID THE SERVICE USING THE SERVICE SUMMARY AND VALIDATION FORMS.

## STUDENT PORTFOLIO – SERVICE SUMMARY FORM

STUDENT NAME: \_\_\_\_\_

Service is defined as those actions undertaken by a student which are performed by or through an existing organization for public or charitable purposes, without any direct financial or material compensation to the individual performing the service. For this form:

- a) List all service activities in which you have participated throughout school, church, or the community, AND
- b) Attach service validation forms for each of the activities listed, OR
- c) Attach a letter on the letterhead of the sponsoring organization which includes all information requested on the service validation form.
- d) Your activities must meet the above definition of service.

A minimum of 40 documented hours must be included in order to be considered for membership. See NHS By-Laws for additional information regarding the criteria used for selection and portfolios samples.

[illegible]

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SERVICE	# HRS.	DATE(S) OF SERVICE

List any additional information that you want us to know about you: (OPTIONAL)

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### STUDENT PORTFOLIO – SERVICE VALIDATION FORM

STUDENT NAME: \_\_\_\_\_

NOTE: You need one of these forms, for every item listed on the Service Summary Form

Service is defined as those actions undertaken by a student which may be performed by or through an existing organization for public or charitable purposes, without any direct financial or material compensation to the individual performing the service.

Date(s) of Service: \_\_\_\_\_

This is to verify that the above named student successfully completed \_\_\_\_\_ (# of hours) of community service.

ORGANIZATION: \_\_\_\_\_

NAME OF SPONSOR: \_\_\_\_\_

TITLE/ROLE OF SPONSOR: \_\_\_\_\_

SIGNATURE: \_\_\_\_\_

EMAIL ADDRESS: \_\_\_\_\_

PHONE NUMBER: \_\_\_\_\_

Please provide a description of the quality and nature of the service performed (attach letter if applicable): THIS SECTION MUST BE COMPLETED IN ORDER FOR THE FORM TO BE VALID.

PLEASE NOTE: PARENTS/GUARDIANS/IMMEDIATE FAMILY MEMBERS MAY NOT SIGN THIS FORM TO VALIDATE A STUDENT'S PARTICIPATION IN A SERVICE ACTIVITY.

## MILFORD HIGH SCHOOL - NATIONAL HONOR SOCIETY

### STUDENT PORTFOLIO – AWARDS & SPECIAL RECOGNITION FORM

STUDENT NAME: \_\_\_\_\_

List any special recognition you have received from school, church and/or the community.

AWARD	GIVEN BY/FOR	DATE OF RECEIPT

### STUDENT PORTFOLIO – FACULTY REQUESTED TO COMPLETE EVALUATION FORM

STUDENT NAME: \_\_\_\_\_

List the faculty/staff members you have requested to complete an evaluation form on your behalf. Students may choose any individual that is a member of the MHS faculty but are encouraged to choose faculty members with whom they have a strong relationship. The faculty member should be someone who would speak positively on your behalf.

Students should request THREE faculty members to complete an evaluation form on their behalf.

Name	Relationship
Name	Relationship
Name	Relationship

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### STUDENT PORTFOLIO – FACULTY EVALUATION FORM

STUDENT NAME: \_\_\_\_\_ FACULTY NAME: \_\_\_\_\_

The following student has been identified as a candidate for selection to our chapter of the honor society. Candidacy begins by meeting our Scholarship criterion of (3.5 unweighted GPA, 96.0 QPA) which has been met by the student. Each candidate will submit to the Faculty Council a Portfolio, but additional information is being requested to assist in this selection process.

For each of the criteria listed below, please use the rating scale provided to evaluate the student. Please consider these ratings as seriously as you would any grade entered into your grading system.

Please sign the bottom of the form and return it directly to either Katie Boutilier or Kailin DaSilva. Please do not return the form to the student as we would like to keep all responses confidential. Your cooperation in this selection process is greatly appreciated.

Criteria	Poor	Below Average	Average	Good	Outstanding
Leadership					
Character					
Integrity					
Initiative					
Respect					

Additional Comments (if applicable):

Signature: \_\_\_\_\_ Date: \_\_\_\_\_